

Compound Words

A compound word is a word made by joining two smaller words together to make a new word.

A. Match up the words to make some compound words. The first has been done for you. You can re-use words from the second column if you need to. You do not need to draw in any arrows!

1	light	man
2	rain	berry
3	snow	pot
4	butter	paper
5	straw	house
6	tooth	ball
7	tea	room
8	class	bow
9	news	fly
10	foot	brush

- 1 light + house = lighthouse
 2 rain + _____ = _____
 3 snow + _____ = _____
 4 butter + _____ = _____
 5 straw + _____ = _____
 6 tooth + _____ = _____
 7 tea + _____ = _____
 8 class + _____ = _____
 9 news + _____ = _____
 10 foot + _____ = _____

B. Make any ten compound words from the following words. Write the two smaller words you use, then write the compound word that they make when you put them together. The first one is done for you as an example of how to do them.

head	cow	ship	chair	butter	hand	worm
foot	keeper	lines	shop	proof	silk	steam
arm	water	path	fly	cuffs	boy	

1 cow + boy = cowboy

C. Look at the pictures. Write out the correct word for each picture and also the compound words that make it. The first one is done for you as an example of how to do them. You do not need to draw any of the pictures.



1 light + house = lighthouse

D. Write these sentences in your copybook, writing each compound word in red and also underlining the compound word with your red pen.

- Outside there are many different plants.
- The playground has tall trees along one side.
- You should not forget to water plants.
- Would a seed grow if it was in the cupboard?
- She bought her mother some flowers for her birthday.

E. Write five interesting sentences with a compound word of your choice in each sentence.

F. Read this non-sense passage. Write out all the compound words that appear here. The first one is done for you.

One morning a man knocked at the outside door of my house. I came out of my bedroom and unlocked the inside door. To my surprise the man was holding a football in one hand and a tablecloth in the other. He pointed at me with a joystick and said, "I am your new postman and I will deliver raspberries and strawberries through your mailbox!" I was astonished and while eating my popcorn I blew into my handkerchief and whispered, "So who is going to deliver the footballs for the playground?" He took out his laptop and looked into his database and found the relevant data. The database showed me the picture of his grandmother with her handbag ready to deliver the football. I looked out of my window and saw a blackbird in the playground. The blackbird tweeted at me and changed into a windmill. How did that happen? I was now beginning to panic. Everything seemed absurd. First a postman delivering raspberries and strawberries, next his grandmother delivering a football and now the blackbird turning into a windmill. What's happening?!!!

G. Can you identify these compound words? The first one is done for you.

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|---|--|---------------|
| 1 | These are found on a horse's foot. | 1 Horseshoes. |
| 2 | You use this to clean your teeth. | |
| 3 | Somebody who cannot walk may use one of these. | |
| 4 | We do our learning at school in here. | |
| 5 | You can build one of these when it snows. | |
| 6 | These insects have colourful wings. | |
| 7 | If it is not night, it is _____. | |
| 8 | You eat this small red fruit with cream. | |

H. Can you write three sentences, with each sentence containing two compound words?

I. From the box, choose the correct word to complete each of these compound words. A clue is given to help you. Write the compound word in your copybook. The first two are done at the bottom, as an example of how to do them.

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|-----|---|---------|
| 1. | after _____ (from midday to evening) | ball |
| 2. | ash _____ (a receptacle for tobacco ash) | box |
| 3. | bag _____ (a Scottish musical instrument) | break |
| 4. | band _____ (a covered outdoor platform) | cup |
| 5. | base _____ (a game popular in America) | down |
| 6. | battle _____ (a large war vessel) | groom |
| 7. | book _____ (one who reads a good deal) | hog |
| 8. | bride _____ (a newly-married man) | hopper |
| 9. | butter _____ (a yellow flower of the fields) | house |
| 10. | chair _____ (one who is in charge of a meeting) | man |
| 11. | chatter _____ (one who talks a lot) | noon |
| 12. | chop _____ (used by the Chinese at mealtimes) | note |
| 13. | clock _____ (spring-driven machinery) | pipes |
| 14. | country _____ (in a country district) | pot |
| 15. | day _____ (dawn) | ship |
| 16. | dock _____ (a place where ships are repaired) | shoe |
| 17. | eider _____ (a bed covering stuffed with feathers) | side |
| 18. | eye _____ (one who has seen the incident) | stand |
| 19. | flower _____ (contains soil in which a plant grows) | sticks |
| 20. | foot _____ (added at the bottom of a page) | tray |
| 21. | gang _____ (a bridge between dockside and ship) | way |
| 22. | grass _____ (a small jumping insect) | witness |
| 23. | horse _____ (fitted by a blacksmith or farrier) | work |
| 24. | hedge _____ (a small animal with quills) | worm |
| 25. | light _____ (a tower for guiding ships) | yard |

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|---|-----------|
| 1 | afternoon |
| 2 | ashtray |