Home-School Assignments

Class Level: 2nd Class A

Week Beginning: Monday 18th May

Dear students,

I hope you had a great weekend and had a lot of fun! Well done on your efforts with Mangahigh – we are in the top 50 at present but lots of other schools are trying to edge ahead of us! We need to keep up the fantastic effort! I also checked to see how many of you were typing last week and was thrilled to see how many of you were online! Well done!

I hope you got on well with the kahoot quizzes too! Mr O' Leary did a great job preparing them for us! This week, I'd like you to send me some Art or Music work and I would like to see some SESE too! I get lots of brilliant work sent in every week and really enjoy seeing it! I will be updating the website with your work this week!

It was great talking to a few of you last week and lots of Mums and Dads! Well done on all you are doing at home to help out and with the huge effort you are making every day to continue your learning. I am very proud of you all!

Have a fantastic week and if you need any help or have any questions, ask your parent/guardian to contact me.

Stay safe,

Ms O' Shea.

Dear Parent(s)/Guardian(s),

It was great to speak to you last week – thank you for taking the time out of your day to speak to me. I am glad that the books are now at home. This means the work bank itself will be much shorter – no photos of pages needed anymore. However, now that the students have their books, I will be making more use out of certain books such as the handwriting book, a great book to develop cursive writing where children can work independently and at their own pace. Of course, adjust the amount as you feel is necessary.

I added a lovely story to the Padlet last week called "Everybody worries", if you haven't read it yet, I'd advise you to take a look. It is a lovely story for the younger classes and touches on Covid-19. I'd further ask you to look at the Arts Education lessons this week, if possible. One particularly which supports local Artist Louise McKeown.

Thank you for your continued support you are providing your children with. Please let me know if I can help in any way at claire.oshea@scoilnaomheltin.ie

Stay well & stay safe,

Claire O' Shea.

Access to Padlet: https://padlet.com/clairemoshea/ad86s4pq4xsko9bn

I will continue to update the Padlet with chapters from Harry Potter every week:

You may have to register to listen to chapters 2 and 3 this week – it only takes a few minutes and it is free – I'm in Ravenclaw!!!

Harry Potter Chapter 2: https://kahoot.it/challenge/03077035?challenge-id=e278714c-51db-4153-8689-f3d81fba1660_1589390940274
Or use Game PIN: **03077035** (Going to Kahoot.it)

Religion: Holy Communion prayers

Revise: 1) Our Father 2)Confiteor 3)Hail Mary

PE Challenges:

- https://www.youtube.com/watch?v=X1xOuZshqg0 I'd really like you to give this one a go this week! On PADLET!
- **COACH CLARE-** lesson 3
- **Obstacle course:** Can you make an obstacle course where you have to demonstrate jumping, landing and dodging (the 3 skills we have looked at so far) – send on a photo if you make one!
- **PE with Joe (Padlet).**

Arts Education:

- **Art –** Art Academy Kinsale (**on facebook**) – lots of you already do Art with Louise, so this week, I'd invite you all to ask Mum/Dad to access the page and try out the **BOAT SEASCAPE** lesson. Louise would love to see your creations, so you can send her the finished product too! I'd love if you gave it a go!
- **Music –** I would like you to listen to the Summer excerpt of Vivaldi's 'Four Seasons' – at the following link: https://www.youtube.com/watch?v=g65oWFMSoK0 I will pop it on the Padlet too! I'd like you to look out for the following and write down what you notice in regards to:
    1. **Tempo (speed)**
    2. **Beat (is it steady?)**
    3. **Dynamics (loud or soft?)**
    4. **Pitch (high or low?)**

SPHE:

This week, I'd like you to write down your top 5 main worries (end of document). It is good to recognize them but also to realize, a lot of other people might be feeling the same and when you look at them – ask yourself, can I do anything about that worry…

What can you control?

Example 1: If you are worried about how long more you will have to wait to see your friends, just remember everybody else is the same – it's not just you. We have to be patient and understanding so that everyone remains safe.

Example 2: If you are worried that your handwriting isn't how it used to be, what can you do? Maybe by practicing little and often every day might help. Use a different colour pencil. Write your name in cursive handwriting etc.

English writing:

This week, I am going to be looking for certain aspects of grammar to be used correctly in the students writing – please reinforce this at home. They already know the give me 5:

1. Capital letters
2. Full stops
3. Finger spaces
4. Handwriting
5. Editing

I am going to include one grammar activity at the end of this work bank on speech marks – please see if you can find them in your Wild Explorers. You don't need to fill in the page on speech marks, I just want you to learn what they are and be able to know why they are used!

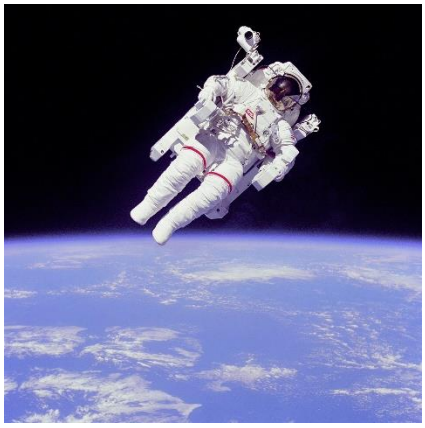
Also this week, I would like your child to do 1 page of handwriting from their New Wave handwriting book. I had waited until you had collected books to continue with the programme and would like your child to continue learning how to form the cursive script.

This link https://www.newwavehandwriting.ie/ shows you exactly how each letter is formed. I would like your child to do the next page in their handwriting book this week.

S.E.S.E:

Science: p86 – The solar system.

History: p90/91 – Space Travel



Geography: p87 – Earth, moon & sun.

English Spellings:

Last week, a few spellings included the ‘ow’ sound. That one made an ‘ou’ as in ‘ouch’ sound. This week, the ‘ow’ sound is making a different sound…more like an ‘oh’ as in ‘oh no!’.

1. Tow
2. mow
3. Grow
4. Flow
5. Grow
6. Blow
7. throw
8. Crow
9. sow
10. Know

Litriú gaeilge: na dathanna (colours):

1. Bán (bawn) – white
2. Buí (bw-ee) – yellow
3. Corcra (cur-kra) – purple
4. Dearg (dar-ug) – red
5. Donn (down) – brown
6. Dubh (duv) – black
7. Glas (gloss) – green
8. Gorm (gu-rum) – blue
9. Bán-dearg (bawn dar-ug) – pink.

Tables: Counting in 2s, 3s, 5s, and 10s. Test yourself on Friday!

Monday	**Maths:** • Mental Maths Monday • Manga high 4 May! • Busy at Maths: p130 **English:** • SB: p125 – a very interesting title…get predicting! Get Mum/Dad to help you with part B – the words are tricky! • WE: p135/136 • 1 page of handwriting **Gaeilge:** • Bua na Cainte: p134 (see end of workbank) • Listen to a story on Padlet from • 10 mins of Duolingo
Tuesday	**Maths:** •Mental Maths Tuesday •Manga High •Busy at Maths: p131 **English**: •SB: use the following words from part B p 125 to write sentences (I'd love to see what you come up with!) **1. Newbie** **2. Nervous** **3. Unusual** **4. Traits** **5. Modern-day** •WE: p137/138 Reading – Listen to Chapter 2 of Harry Potter and the Philosopher's Stone – ON PADLET **Gaeilge:** •See end of work bank – writing sentences. •10 mins of Duolingo.

Wednesday	**Maths:** •Mental Maths Wednesday •Manga High •Busy at Maths: Shadow book p43 **English**: • WE: read first - p 139 • SB: p126 • Typing.com **Gaeilge:** •Duolingo •Bua na Cainte: p126-130 : if you didn't get those pages done last week catch up today.
Thursday	**Maths:** •Mental Maths Thursday •Manga High •Busy at Maths: p132 **English**: •WE: p140 •SB: p129 •Typing.com Reading – listen to Chapter 3 of Harry Potter – ON PADLET! **Gaeilge:** •10 mins of Duolingo per day •Bua na Cainte – p138 **ag snámh (swimming) ag léim (jumping)- these are all action words!**
Friday	**Maths:** •Mental Maths Friday Test •Top marks money games – PADLET •Busy at Maths: practice counting in 2s, 3s, 5s and 10s. **English**: • WE: p141 • SB: p127 • Typing.com

	Gaeilge: • https://padlet.com/maire8/fv5mg5v9m27j - at top of the 2nd class padlet. Choose a story and listen to it. **Look at the first link on the Padlet under Irish – I want you to see what you can remember – especially counting people:** **Duine amháin, beirt, triúr, ceathrar….** can you remember the rest?

Gaeilge:

agam – I have (a-gum)

agat – you have (a-gut)

aige – he has (a-geh)

aici – she has (a-kih)

Tá madra agam – I have a dog.

Tá úll agat – you have an apple.

Tá bosca lóin aige – he has a lunch box.

Tá ribín aici – she has a ribbon.

Tuesday homework: in your red Irish copies, I would like you to write 4 sentences like the 4 above and use words that you have encountered over the last few weeks…such as sorn, sailéid, gránach, uisce. Etc you can draw a picture to match each sentence.

My Top Five Worries

Grammar: Speech marks

Speech marks are used around the exact words someone says. They are also called quotation marks.
Examples:
"I hope we're on time,**"** said Max.
Sophie replied, **"**We're late.**"**

A Circle the speech marks.

1. "There's something inside," said Tom.
2. "It's a baby monster!" cried Emily.
3. Tom asked, "What will we do with it?"
4. "We'll look after it," replied Emily.
5. Emily said to the little monster, "We'll look after you."
6. "The monster is cute," said Tom.

B Put speech marks in the correct places.

1. What have you got there? asked Finn.
2. It's a secret, said Cara.
3. Can I see it? asked Finn.
4. No, you can't, replied Cara.
5. Finn said, That's not fair!
6. I'm going home, said Cara.

C Look at the pictures. Write sentences about each one using speech marks.

Write a different sentence for the third picture, using **speech marks**.